



Idaho Alternate Assessment (IDAA) Practice Tests Quick Guide

2022–2023

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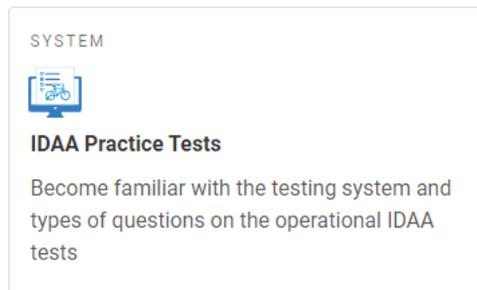
Practice Test Overview

The Practice Tests

The [alternate assessment practice tests](#) are available in ELA, Math and Science grades 3-8 and High School. The practice tests will provide a format and structure similar to the tests that will be administered in spring 2023.

The practice tests do not generate data for instructional decision-making. The alternate assessment practice tests can be accessed by students, educators, and parents in guest mode. Additionally, users who have a TIDE account with access to other CAI assessment systems can create a test session to administer the practice tests. In this case the student will need to sign in with their first name, EDUID and a Session ID.

The practice tests are located on the Idaho portal. From the Idaho portal homepage click on the **Idaho Alternate Assessments** card. Then, under **Preparing for Testing**, click on the **IDAA Practice Tests** card.



Practice Tests (administered on the Idaho portal)

The practice tests include items in all subjects and tested grades. Users have access to practice items on the Student Interface. Unlike the operational testing site, you may access the Student Interface, where items are delivered, without generating a test session in the TA Interface. However, a test session can be created by selecting the **IDAA Practice Tests** card on the **Alternate Assessments** page.

Signing into the Student Interface

Please Sign In

Guest User
Toggle to sign in as yourself

Guest Session
Toggle to join an active session

[Run Diagnostics](#) Browser: Chrome v69

Sign In

Step 1.

To access the practice site, click on the **Idaho Alternate Assessments** card on the Idaho portal homepage. Select **IDAA Practice Tests** card.

Users can sign into the practice site using guest mode. Simply click **Sign In** to begin. There is no limit to the number of times a user can take a practice test.

To administer the test using a test session generated in the TA Interface, set the **Guest User** toggle to *Off* and the **Guest Session** toggle to *Off*. In this case the student will log in using their first name and EDUID in addition to the Session ID.

Your Tests

Select the test you need to take.

Student Enrolled Grade Level: **Select grade**

Please select a grade.

- Select grade
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Step 2.

On the “Your Tests” page, select the grade that corresponds with content you wish to access.

Your Tests

Select the test you need to take.

Grade: 5

← ID Alternate Assessment Sample Tests

ELA

→ Start Cambium Alternative Assessment
Elementary School ELA Practice Items
This is opportunity 1 of 99

Math

→ Start Cambium Alternative Assessment
Elementary School Math Practice Items
This is opportunity 1 of 99

Science

→ Start Cambium Alternative Assessment
Elementary School Science Practice
Items
This is opportunity 1 of 99

Step 3.

On the next page, options are available based on the tested grade selected.

Click on one of the options to get started.

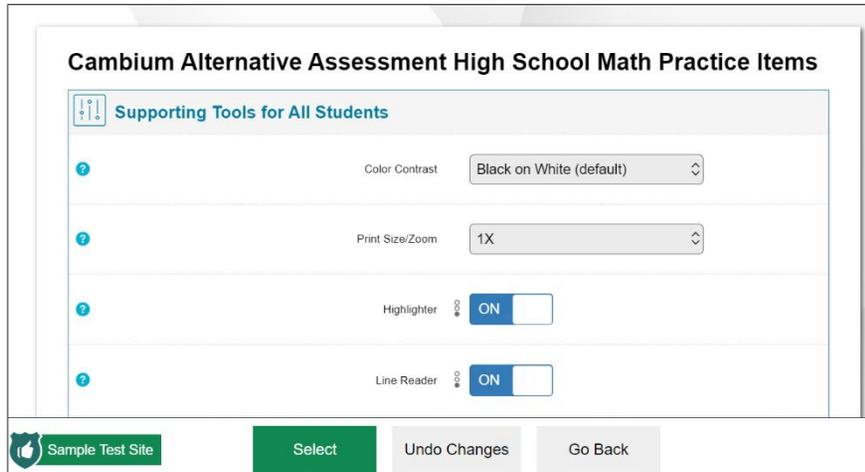
IMPORTANT: Opportunities to visit this page are unlimited and the options will reset each time a user revisits this page.

The IDAA Practice Tests are:

- ELA: Cambium Alternative Assessment Elementary/Middle/High School ELA Practice Items
- Math: Cambium Alternative Assessment Elementary/Middle/High School Math Practice Items
- Science: Cambium Alternative Assessment Elementary/Middle/High School Science Practice Items

Note: ISAT ELA, Math and Science sample tests are also available on this page. Please disregard the ISAT practice tests.

Choose Settings



Step 4.

On the practice site users have the option of selecting among several different features on the Choose Settings page. These settings are the same as what will be in the operational test.

Supporting Tools for All Students:

Color Contrast: Users can select from a range of text and background colors. Default is Black on White.

Print Size/Zoom: The default print size is approximately 12 point; other sizes (levels 1-4) scale up.

Mouse Pointer: Users can select from a range of mouse pointer sizes and colors. Defaults to the system default for the device being used.

Highlighter, line reader, mark for review, masking and strikethrough are also available and defaulted to “on.”

Integration with Assistive Technology

Permissive Mode: For those students who need to use specialized software or assistive technology in the Secure Browser, permissive mode enables them to do so. Users can enable Permissive Mode on the Practice Test Site to verify the assistive technology will work with the Secure Browser. More information on this will be published closer to the test window.

Audio Playback and Beginning the Test

Audio Check

Your test uses multi-media features. Please perform the following checks before continuing.

Audio Playback Check

Make sure audio playback is working.



To play the sample sound, press the Ear button.

Next Step:

If you heard the sound, choose **I heard the sound**. If not, choose **I did not hear the sound**.

I heard the sound

I did not hear the sound

Step 5.

The “Audio Check” page allows users to test their sound. When clicking the speaker icon, users should hear a chime.

Click [**I did not hear the voice**] and check that device’s sound is on.

Clicking [**I heard the sound**] moves the user to the Test Instructions and Help page.

Instructions and Help

You may select the question mark button to access this Help Guide at any time during your test.

Help Guide

The Help Guide and test rules can be accessed at any time by using the button on the top part of the test page.

View Help Guide

Test Settings

Use this button to review your test settings

View Test Settings

Begin Test Now

Back

Step 6.

The last page users see before the first test question loads is the “Instructions and Help” page.

You have access to this page throughout the test by clicking the  button in the top right area of the toolbar.

Click [**Begin Test Now**] to load the first test question.

Item Overview

Basic Navigation: The sample item page appears. To select an answer, click on one of the answer options. To move to the next item, click the **[Next]** button at the top of the page.

The screenshot displays a digital assessment interface. At the top, a navigation bar includes a 'Next' button highlighted with a red box. Below the navigation bar, the main content area is divided into two columns. The left column contains a stimulus titled 'Classroom Rules' featuring an illustration of a teacher pointing to two boards: 'Safety Rules' and 'Kindness Rules'. Below the illustration is a paragraph of text and a table with two columns: 'Safety Rules' and 'Kindness Rules'. The right column contains a question titled 'Which rule is a safety rule?' with two answer options: 'Talk softly in the school library.' and 'Wash your hands before you eat.' Each answer option has a small ear icon below it. The interface also includes a top navigation bar with 'Back', 'Next', and 'Save' buttons, and a right-side toolbar with 'Masking', 'Line Reader', 'Print Page', 'Zoom Out', and 'Zoom In' options. A question number '1' is displayed in a blue box on the left side of the question area.

1



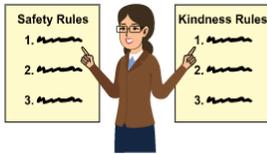
Test questions are numbered on the left.

To the top right of an item or the stimulus, test takers will see three horizontal bars which is the **context menu**. The context menu includes a list of available item tools. More information on this can be found in the Context Menu section of this guide.

Expandable Passages: Some items have a stimulus that sets up the question. The stimulus appears on the left side of the page. You can expand the stimulus by clicking the arrows at the top. Clicking them again returns the stimulus to its original size.



Classroom Rules



Ms. Jones told the class that there are two kinds of classroom rules. There are safety rules and kindness rules. Safety rules protect students from getting hurt or sick. Kindness rules protect students from having their feelings hurt.

Classroom Rules

Safety Rules	Kindness Rules
Do not push or shove your classmates.	Do not talk when others are talking.



1 2

1

GUEST



Which rule is a safety rule?

Talk softly in the school library.

Wash your hands before you eat.



Toolbar

Toolbar Access: The toolbar is above the test item.

The screenshot shows a test interface. At the top, a red-bordered toolbar contains navigation and utility icons: Back, Next, Save, Masking, Line Reader, Print Page, Zoom Out, and Zoom In. Below the toolbar, the test item is titled 'Classroom Rules' and features an audio icon. The text reads: 'Ms. Jones told the class that there are two kinds of classroom rules. There are safety rules and kindness rules. Safety rules protect students from getting hurt or sick. Kindness rules protect students from having their feelings hurt.' Below this text is a table with two columns: 'Safety Rules' and 'Kindness Rules'. The 'Safety Rules' column contains three blank lines, and the 'Kindness Rules' column contains three lines with wavy scribbles. The test question asks, 'Which rule is a safety rule?' and provides two answer choices in large grey boxes: 'Talk softly in the school library.' and 'Wash your hands before you eat.' Each answer choice has an audio icon below it.

Safety Rules	Kindness Rules
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

The image below displays a sample toolbar for a grade 3 ELA test. Note that the buttons may vary as the student navigates through the test and what test tools the student has access to. Here, you can see the Back, Next, or Save buttons on the left, and the Masking, Line Reading, Print Page, Zoom Out, and Zoom In tools on the right.



<p>Items ▾ Cambium Alternative Assessment Elementary School ELA Practice Items (0 out of 9) GUEST (EDUID: GUEST) GUEST SESSION</p>	<p>The test progress indicator (# out of #) shows the student how many questions he or she has responded to out of the total number of questions.</p>
 <p>The image shows two circular buttons with green arrows. The left button has a left-pointing arrow and the word "Back" below it. The right button has a right-pointing arrow and the word "Next" below it.</p>	<p>The toolbar allows for additional navigation options. You may navigate through test questions using the or the [Back] and [Next] arrow buttons.</p> <p>The student is not required to mark a response before moving on to the next test question. The student can skip a question and is encouraged to mark a question for review if they do not answer it (see below for more information on marking items for review).</p>
 <p>The image shows a circular button with a green floppy disk icon and the word "Save" below it.</p>	<p>[Save] ensures the response is committed. Although the [Save] button is available for some items, it is not a requirement to save an item. Other actions, such as moving forward to the next question, save the response. Please note that the Student Practice Site does not save any responses upon sign-out.</p>
 <p>The image shows a square button with a black pause symbol (two vertical bars) on a light orange background.</p>	<p>The Student Practice Site is set up to simulate the test-taking experience for operational tests. Thus, the message that displays when the student clicks [Pause] is the same message that will appear on operational assessments.</p> <div data-bbox="1041 1011 1780 1209" style="border: 1px solid #ccc; padding: 10px; margin: 10px 0;"> <p>Attention</p> <p>Are you sure you want to pause the test? If you pause your test for more than 99999 minutes, you may be unable to make changes to questions that you have already answered. Ask your Test Administrator before pausing your test. [MessageCode: 10899]</p> <p><input type="button" value="Yes"/> <input type="button" value="No"/></p> </div> <p>Please note, however, that unlike the operational site, the Student Practice Site does not save any responses upon sign-out. Clicking [Pause] then [Yes] signs the student out of the test. You will be logged out of the test.</p>



These tools will be turned “on” by default for all students: **masking, line reader, and print on demand.** Please note print on demand is only available for students taking the test with a session ID (not in guest mode). If one of these tools is off on the Choose Settings page, the tool will not display in the toolbar.

If masking or line reader are available, their buttons will be displayed on the right side of the toolbar.

In order to use the masking or line reader feature, you must click the tool icon to turn it “on.” When these tools are on, their buttons change color.



7

A student records the hours of darkness of certain days in the year and records the average temperature for those days in the data table.

Student Observations for a City in Ohio

Hours of Darkness	Average Temperature (°F)
11.25	68.0
11.66	62.6
12.66	57.2
12.91	50.0
13.75	48.2
14.08	42.8

Which statement explains the trend seen in the table?

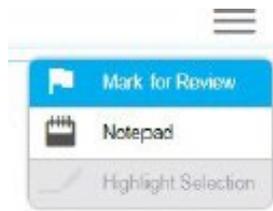
(A) The length of darkness causes warmer temperatures.

Masking allows students to “cover” an area of the item so they can focus on certain item elements. There are several things to note about the masking feature:

- While it is turned on, with each click and drag, you are creating a new “mask.” To stop creating masks, click the masking tool icon, which will turn the feature off.
- Once the mask (the dark gray box) is created, it cannot be moved or manipulated. To remove the box, click the X in its top right corner.
- If you advance to the next item, the mask will not be present if you return to the item that had the mask.

 <p style="text-align: center;">Line Reader</p> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 10px;"> <p style="text-align: right; margin: 0;">2 ☰</p> <p style="margin: 0;">The diagram shows a portion of a stream from above. Predict how the banks of the stream will change over time.</p> <p style="margin: 0;">A. Move an image into the blank box to show what bank A will look like over</p> </div> <div style="border: 1px solid gray; padding: 5px;"> <p style="text-align: right; margin: 0;">2 ☰</p> <p style="margin: 0;">The diagram shows a portion of a stream from above. Predict how the banks of the stream will change over time.</p> <p style="margin: 0;">A. Move an image into the blank box to show what bank A will look like over</p> </div>	<p>The line reader tool highlights text for students as they read. To activate the tool, click the [Line Reader] icon.</p> <p>It is suggested that you use the up and down arrows on your keyboard to move the line reader tool from line to line.</p> <p>The line reader tool cannot be used on graphics.</p> <p>To remove the line reader’s highlighting, click the [Line Reader] icon.</p> <p>NOTE: The line reader tool works independently of the embedded Human Voice Recordings.</p>
<div style="text-align: center;">   </div> <p style="text-align: center;">Zoom Out Zoom In</p>	<p>Students use the [Zoom Out] and [Zoom In] buttons at the top right to decrease and increase the size of the text and graphics on the page.</p> <p>If students require a larger default size, this can be preset.</p>
<div style="text-align: center;">  </div>	<p>Click the question mark inside the circle at the top right of the toolbar to reach the “Test Instructions and Help” page.</p>

Context Menu



Click on the **context menu** (three horizontal bars) to the top right of the stimulus or question to see available tools. Note that options will vary by item. In this example, the item has four available tools: Mark for Review and Highlight Selection. This menu can also be accessed by right clicking on the screen.

Brian's Favorite Cookies



As soon as Brian gets off the bus, he sets off running toward home. He knows his mom will be baking his favorite chocolate chip cookies for her bake sale. She always sets aside a few cookies for him when she bakes. As soon as he steps in the door, he can smell the chocolate in the air.

Brian's Favorite Cookies

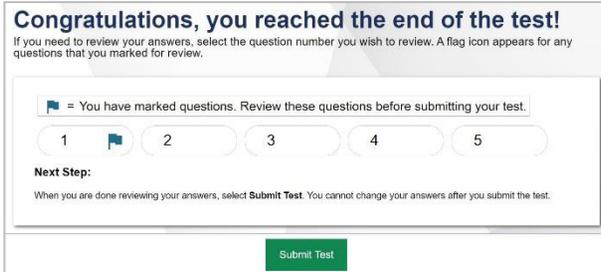
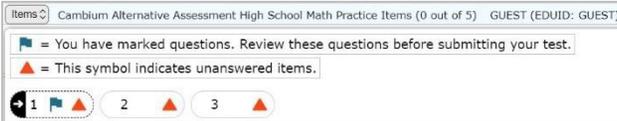
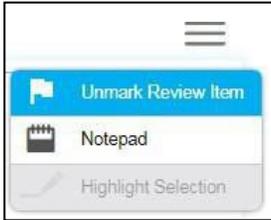
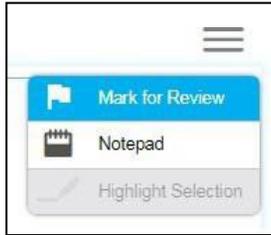


As soon as Brian gets off the bus, he sets off running toward home. He knows his mom will be baking his favorite chocolate chip cookies for her bake sale. She always sets aside a few cookies for him when she bakes. As soon as he steps in the door, he can smell the chocolate in the air.

Highlighting

You can select text and right click to highlight it. Additionally, the student can select text and then the context menu to highlight their selection.

Right click or click on the context menu for the option to remove or reset highlighting.



Marking Items for Review

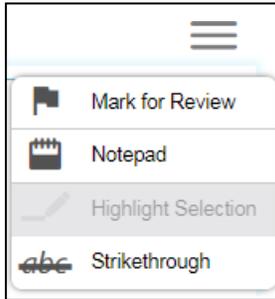
Those who wish to mark items for later review can select “Mark for Review” from the context menu.

To unmark an item, select “Unmark Review Item” from the context menu or right click and select “Unmark Review Item.”

After marking an item for review, the item number display shows a “folded corner” mark.

Additionally, after marking an item for review, a blue flag displays next to the item number in the Items drop-down menu to the upper left of the screen.

Lastly, when you reach the end of the test and are given the opportunity to review your responses, marked items are noted with a flag and checkmark.



Strikethrough

For items with multi-select answer options, you may cross out answer options that you have ruled out. When on a multi-select item, use the context menu or right click and select Strikethrough. Then click on the now-gray option(s) that you wish to eliminate. Click anywhere on the screen to return the answer options to solid black. Repeat the process to remove a strikethrough.

4

 During World War II, many men from the United States were fighting in wars overseas. Which **two** groups of people had more opportunities for work during World War II?

children Asian Americans women African Americans ~~politicians~~

Human Voice Recordings During the Test

Human Voice Recording (HVR)

The screenshot shows a test interface with a top navigation bar containing 'Items', 'Cambridge Alternative Assessment Elementary School ELA Practice Items (0 out of 9)', 'GUEST (EUID: GUEST)', and 'GUEST SESSION'. Below the navigation bar are icons for 'Back', 'Next', 'Save', 'Masking', 'Line Reader', 'Print Page', 'Zoom Out', and 'Zoom In'. The main content area is titled 'Classroom Rules' and features an illustration of a teacher pointing to two boards: 'Safety Rules' and 'Kindness Rules'. Below the illustration is a paragraph of text: 'Ms. Jones told the class that there are two kinds of classroom rules. There are safety rules and kindness rules. Safety rules protect students from getting hurt or sick. Kindness rules protect students from having their feelings hurt.' Below the text is a table with two columns: 'Safety Rules' and 'Kindness Rules'. The 'Safety Rules' column contains 'Do not push or shove your classmates.' and the 'Kindness Rules' column contains 'Do not talk when others are talking.' To the right of the passage is a question: 'Which rule is a safety rule?' with two answer options: 'Talk softly in the school library.' and 'Wash your hands before you eat.' Red boxes highlight ear icons next to the title 'Classroom Rules', the question, and each of the two answer options.

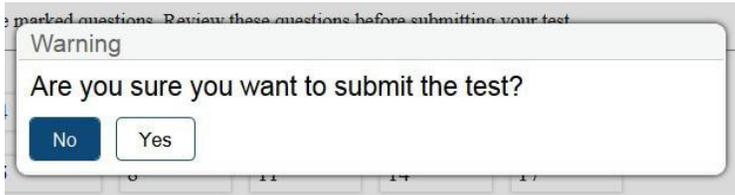
Safety Rules	Kindness Rules
Do not push or shove your classmates.	Do not talk when others are talking.

Human Voice Recording is an accessibility feature that speaks aloud words in test questions and descriptions of graphics. It is available only to users accessing the Practice Site from the secure browser, secure test app, Chrome browser, or Firefox browser.

To activate **Human Voice Recording**, click on the ear icon. Each stimulus, question, and answer options have an ear. Click on the ear next to the text you wish to have read. Please note that Audio Playback is required to hear the full text.

Ending the Test

<div data-bbox="157 219 1033 423"> <p>Attention</p> <p>You have reached the end of this test. Click the [OK] button to continue. [Message Code: 10915] [Message Code: 10915]</p> <p><input type="button" value="OK"/></p> </div>	<p>If you click [Next] after reaching the last question on the test, you will see this message. Click [OK] to return to the last question on the test.</p> <p>You can navigate back through the test if the student would like to review questions or responses, or you can end the test.</p>									
<div data-bbox="546 487 646 584">  </div>	<p>If you are ready to end the test, click [End Test] in the toolbar.</p>									
<div data-bbox="157 641 1033 852"> <p>Attention</p> <p>You have clicked [End Test] button. Click [Yes] to continue to the next page. Click [No] to keep working on your test. [Message Code: 10900]</p> <p><input type="button" value="No"/> <input type="button" value="Yes"/></p> </div>	<p>After clicking [End Test], you will see this message. If you click [No], you will be taken back to the last question on the test. You can navigate back through the test if the student would like to review questions or responses.</p> <p>If you click [Yes], you will be taken to a page that allows you to review questions they have marked or not answered.</p>									
<div data-bbox="178 885 1018 1396"> <p>Congratulations, you reached the end of the test!</p> <div data-bbox="210 974 987 1047"> <p> You have marked questions. Review these questions before submitting your test.</p> </div> <div data-bbox="210 1071 987 1128"> <p> Please review your unanswered questions before submitting the test.</p> </div> <p>Questions:</p> <table border="0"> <tr> <td><input type="button" value="1"/></td> <td><input type="button" value="3"/>  </td> <td><input type="button" value="5"/> </td> <td><input type="button" value="7"/></td> <td><input type="button" value="9"/></td> </tr> <tr> <td><input type="button" value="2"/></td> <td><input type="button" value="4"/></td> <td><input type="button" value="6"/> </td> <td><input type="button" value="8"/></td> <td><input type="button" value="10"/></td> </tr> </table> <p>Next Step:</p> <p>When you are done reviewing your answers, select Submit Test. You cannot change your answers after you submit the test.</p> <p><input type="button" value="Submit Test"/></p> </div>	<input type="button" value="1"/>	<input type="button" value="3"/>  	<input type="button" value="5"/> 	<input type="button" value="7"/>	<input type="button" value="9"/>	<input type="button" value="2"/>	<input type="button" value="4"/>	<input type="button" value="6"/> 	<input type="button" value="8"/>	<input type="button" value="10"/>
<input type="button" value="1"/>	<input type="button" value="3"/>  	<input type="button" value="5"/> 	<input type="button" value="7"/>	<input type="button" value="9"/>						
<input type="button" value="2"/>	<input type="button" value="4"/>	<input type="button" value="6"/> 	<input type="button" value="8"/>	<input type="button" value="10"/>						



After clicking [**Submit Test**], you have one last opportunity to return to the test by clicking [**No**]. If you click [**Yes**], you will be taken to the Your Results Page.