

#	Type	Assessment Name	Targets Assessed	Interim Assessment Name in AVA	Interim Assessment in TA	# of Items
1	Interim Comprehensive Assessment (ICA)	Grade 3 Math ICA	Full Range of Targets	Start Grade 3 MATH - Interim Assessment (ICA)	Grade 3 MATH - Interim Assessment (ICA)	31
2	Interim Comprehensive Assessment (ICA)	Grade 3 Math ICA <sup>1</sup>	Full Range of Targets	Start Grade 3 MATH - Performance Task (ICA)	Grade 3 MATH - Performance Task (ICA)	6 (4 Short Answer)
3	Shortened Interim Comprehensive Assessment (SICA)	Grade 3 Math SICA	Claim 1: Targets A, B, C, D, E, F, G, H, I, J Claims 2 & 4: Targets A, D, E, F Claim 3: Targets C, D, E	Start Grade 3 Math - Shortened Interim Assessment (SICA)	Grade 3 MATH - Shortened Interim Assessment (SICA)	31
4	Interim Assessment Blocks (IABs)	Operations and Algebraic Thinking	Claim 1, Targets A, B, C, D	Start Grade 3 MATH - Operations and Algebraic Thinking (IAB)	Grade 3 MATH - Operations and Algebraic Thinking (IAB)	15
5	Interim Assessment Blocks (IABs)	Measurement and Data	Claim 1, Targets G, H, I, J	Start Grade 3 MATH - Measurement and Data (IAB)	Grade 3 MATH - Measurement and Data (IAB)	15
6	Interim Assessment Blocks (IABs)	Performance Task <sup>1</sup>	A range of Targets in Claims 2, 3, and 4	Start Grade 3 MATH - Performance Task - Order Form (IAB)	Grade 3 MATH - Performance Task - Order Form (IAB)	6 (4 Short Answer)
7	Focused IABs	Multiplication and Division: Interpret, Represent, and Solve	Claim 1, Target A: Represent and solve problems involving multiplication and division	Start Grade 3 MATH - Multiplication and Division: Interpret, Represent, and Solve (FIAB)	Grade 3 MATH - Multiplication and Division: Interpret, Represent, and Solve (FIAB)	12
8	Focused IABs	Properties of Multiplication and Division	Claim 1, Target B: Understand properties of multiplication and the relationship between multiplication and division	Start Grade 3 MATH - Properties of Multiplication and Division (FIAB)	Grade 3 MATH - Properties of Multiplication and Division (FIAB)	11
9	Focused IABs	Multiply and Divide within 100	Claim 1, Target C: Multiply and divide within 100	Start Grade 3 MATH - Multiply and Divide within 100 (FIAB)	Grade 3 MATH - Multiply and Divide within 100 (FIAB)	14
10	Focused IABs	Number and Operations in Base Ten	Claim 1, Target E: Use place value understanding and properties of operations to perform multi-digit arithmetic	Start Grade 3 MATH - Number and Operations in Base Ten (FIAB)	Grade 3 MATH - Number and Operations in Base Ten (FIAB)	14
11	Focused IABs	Number and Operations—Fractions	Claim 1, Target F: Develop understanding of fractions as numbers	Start Grade 3 MATH - Number and Operations - Fractions (FIAB)	Grade 3 MATH - Number and Operations - Fractions (FIAB)	14
12	Focused IABs	Geometry	Claim 1, Target K: Reason with shapes and their attributes	Start Grade 3 MATH - Geometry (FIAB)	Grade 3 MATH - Geometry (FIAB)	12

<sup>1</sup> Includes at least one item that is hand-scored

#	Type	Assessment Name	Targets Assessed	Interim Assessment Name in AVA	Interim Assessment in TA	# of Items
1	Interim Comprehensive Assessment (ICA)	Grade 4 Math ICA	Full Range of Targets	Start Grade 4 MATH - Interim Assessment (ICA)	Grade 4 MATH - Interim Assessment (ICA)	30
2	Interim Comprehensive Assessment (ICA)	Grade 4 Math ICA <sup>1</sup>	Full Range of Targets	Start Grade 4 MATH - Performance Task (ICA)	Grade 4 MATH - Performance Task (ICA)	6 (3 Short Answer)
3	Shortened Interim Comprehensive Assessment (SICA)	Grade 4 Math SICA	Claim 1: Targets A, B, D, E, F, G, H, I, K, L Claims 2 & 4: Targets A, B, D, E Claim 3: Targets B, D, F	Start Grade 4 Math - Shortened Interim Assessment (SICA)	Grade 4 MATH - Shortened Interim Assessment (SICA)	30
4	Interim Assessment Blocks (IABs)	Operations and Algebraic Thinking	Claim 1, Targets A, B, C	Start Grade 4 MATH - Operations and Algebraic Thinking (IAB)	Grade 4 MATH - Operations and Algebraic Thinking (IAB)	16
5	Interim Assessment Blocks (IABs)	Number and Operations—Fractions	Claim 1, Targets F, G, H	Start Grade 4 MATH - Number and Operations—Fractions (IAB)	Grade 4 MATH - Number and Operations—Fractions (IAB)	15
6	Interim Assessment Blocks (IABs)	Measurement and Data	Claim 1, Targets I, J, K	Start Grade 4 MATH - Measurement and Data (IAB)	Grade 4 MATH - Measurement and Data (IAB)	15
7	Interim Assessment Blocks (IABs)	Number and Operations in Base Ten	Claim 1, Targets D, E	Start Grade 4 MATH - Number and Operations in Base Ten (IAB)	Grade 4 MATH - Number and Operations in Base Ten (IAB)	15
8	Interim Assessment Blocks (IABs)	Performance Task <sup>1</sup>	A range of Targets in Claims 2, 3, and 4	Start Grade 4 MATH - Performance Task - Animal Jumping (IAB)	Grade 4 MATH - Performance Task - Animal Jumping (IAB)	6 (3 Short Answer)
9	Focused IABs	Four Operations: Interpret, Represent, and Solve	Claim 1, Target A: Use the four operations with whole numbers to solve	Start Grade 4 MATH - Four Operations: Interpret, Represent, and Solve (FIAB)	Grade 4 MATH - Four Operations: Interpret, Represent, and Solve (FIAB)	14
10	Focused IABs	Fraction Equivalence and Ordering	Claim 1, Target F: Extend understanding of fraction equivalence and ordering	Start Grade 4 MATH - Fraction Equivalence and Ordering (FIAB)	Grade 4 MATH - Fraction Equivalence and Ordering (FIAB)	13
11	Focused IABs	Fractions and Decimal Notation	Claim 1, Target H: Understand decimal notation for fractions, and compare decimal fractions	Start Grade 4 MATH - Fractions and Decimal Notation (FIAB)	Grade 4 MATH - Fractions and Decimal Notation (FIAB)	13
12	Focused IABs	Geometry	Claim 1, Target L: Draw and identify lines and angles, and classify shapes by properties of their lines and angles	Start Grade 4 MATH - Geometry (FIAB)	Grade 4 MATH - Geometry (FIAB)	11

<sup>1</sup> Includes at least one item that is hand-scored

#	Type	Assessment Name	Targets Assessed	Interim Assessment Name in AVA	Interim Assessment in TA	# of Items
1	Interim Comprehensive Assessment (ICA)	Grade 5 Math ICA	Full Range of Targets	Start Grade 5 MATH - Interim Assessment (ICA)	Grade 5 MATH - Interim Assessment (ICA)	31
2	Interim Comprehensive Assessment (ICA)	Grade 5 Math ICA <sup>1</sup>	Full Range of Targets	Start Grade 5 MATH - Performance Task (ICA)	Grade 5 MATH - Performance Task (ICA)	6 (2 Short Answer)
3	Shortened Interim Comprehensive Assessment (SICA)	Grade 5 Math SICA	Claim 1: Targets B, C, D, E, F, I, J, K Claims 2 & 4: Targets A, B, C, E Claim 3: Targets A, C, D, E, F	Start Grade 5 Math - Shortened Interim Assessment (SICA)	Grade 5 MATH - Shortened Interim Assessment (SICA)	31
4	Interim Assessment Blocks (IABs)	Operations and Algebraic Thinking	Claim 1, Targets A, B	Start Grade 5 MATH - Operations and Algebraic Thinking (IAB)	Grade 5 MATH - Operations and Algebraic Thinking (IAB)	15
5	Interim Assessment Blocks (IABs)	Number and Operations—Fractions	Claim 1, Targets E, F	Start Grade 5 MATH - Number and Operations—Fractions (IAB)	Grade 5 MATH - Number and Operations—Fractions (IAB)	15
6	Interim Assessment Blocks (IABs)	Measurement and Data	Claim 1, Targets G, H, I	Start Grade 5 MATH - Measurement and Data (IAB)	Grade 5 MATH - Measurement and Data (IAB)	14
7	Interim Assessment Blocks (IABs)	Number and Operations in Base Ten	Claim 1, Targets C, D	Start Grade 5 MATH - Number and Operations in Base Ten (IAB)	Grade 5 MATH - Number and Operations in Base Ten (IAB)	15
8	Interim Assessment Blocks (IABs)	Performance Task <sup>1</sup>	A range of Targets in Claims 2, 3, and 4	Start Grade 5 MATH - Performance Task - Turtle Habitat (IAB)	Grade 5 MATH - Performance Task - Turtle Habitat (IAB)	6 (2 Short Answer)
9	Focused IABs	Numerical Expressions	Claim 1, Target A: Write and interpret numerical expressions	Start Grade 5 MATH - Numerical Expressions (FIAB)	Grade 5 MATH - Numerical Expressions (FIAB)	14
10	Focused IABs	Operations with Whole Numbers and Decimals	Claim 1, Target D: Perform operations with multi-digit whole numbers and with decimals to hundredths	Start Grade 5 MATH - Operations with Whole Numbers and Decimals (FIAB)	Grade 5 MATH - Operations with Whole Numbers and Decimals (FIAB)	12
11	Focused IABs	Add and Subtract with Equivalent Fractions	Claim 1, Target E: Use equivalent fractions as a strategy to add and subtract fractions	Start Grade 5 MATH - Add and Subtract with Equivalent Fractions (FIAB)	Grade 5 MATH - Add and Subtract with Equivalent Fractions (FIAB)	15
12	Focused IABs	Geometry	Claim 1, Target J: Graph points on the coordinate plane to solve real-world and mathematical problems Claim 1, Target K: Classify two-dimensional figures into categories based on their properties	Start Grade 5 MATH - Geometry (FIAB)	Grade 5 MATH - Geometry (FIAB)	13

<sup>1</sup> Includes at least one item that is hand-scored

#	Type	Assessment Name	Targets Assessed	Interim Assessment Name in AVA	Interim Assessment in TA	# of Items
1	Interim Comprehensive Assessment (ICA)	Grade 6 Math ICA	Full Range of Targets	Start Grade 6 MATH - Interim Assessment (ICA)	Grade 6 MATH - Interim Assessment (ICA)	30
2	Interim Comprehensive Assessment (ICA)	Grade 6 Math ICA <sup>1</sup>	Full Range of Targets	Start Grade 6 MATH - Performance Task (ICA)	Grade 6 MATH - Performance Task (ICA)	6 (2 Short Answer)
3	Shortened Interim Comprehensive Assessment (SICA)	Grade 6 Math SICA	Claim 1: Targets A, C, D, E, F, G, H, J Claims 2 & 4: Targets A, C, D Claim 3: Targets A, D, E, G	Start Grade 6 Math - Shortened Interim Assessment (SICA)	Grade 6 MATH - Shortened Interim Assessment (SICA)	30
4	Interim Assessment Blocks (IABs)	The Number System	Claim 1, Targets B, C, D	Start Grade 6 MATH - The Number System (IAB)	Grade 6 MATH - The Number System (IAB)	15
5	Interim Assessment Blocks (IABs)	Expressions and Equations	Claim 1, Targets E, F, G	Start Grade 6 MATH - Expressions and Equations (IAB)	Grade 6 MATH - Expressions and Equations (IAB)	16
6	Interim Assessment Blocks (IABs)	Performance Task <sup>1</sup>	A range of Targets in Claims 2, 3, and 4	Start Grade 6 MATH - Performance Task - Cell Phone Plan (IAB)	Grade 6 MATH - Performance Task - Cell Phone Plan (IAB)	6 (2 Short Answer)
7	Focused IABs	Ratios and Proportional Relationships	Claim 1, Target A: Understand ratio concepts and use ratio reasoning to solve problems	Start Grade 6 MATH - Ratios and Proportional Relationships (FIAB)	Grade 6 MATH - Ratios and Proportional Relationships (FIAB)	13
8	Focused IABs	Divide Fractions by Fractions	Claim 1, Target B: Apply and extend previous understandings of multiplication and division to divide fractions by fractions	Start Grade 6 MATH - Divide Fractions by Fractions (FIAB)	Grade 6 MATH - Divide Fractions by Fractions (FIAB)	14
9	Focused IABs	One-Variable Expressions and Equations	Claim 1, Target F: Reason about and solve one-variable equations and inequalities	Start Grade 6 MATH - One-Variable Expressions and Equations (FIAB)	Grade 6 MATH - One-Variable Expressions and Equations (FIAB)	16
10	Focused IABs	Dependent and Independent Variables	Claim 1, Target G: Represent and analyze quantitative relationships between dependent and independent variables	Start Grade 6 MATH - Dependent and Independent Variables (FIAB)	Grade 6 MATH - Dependent and Independent Variables (FIAB)	11
11	Focused IABs	Geometry	Claim 1, Target H: Solve real-world and mathematical problems involving area, surface area, and volume	Start Grade 6 MATH - Geometry (FIAB)	Grade 6 MATH - Geometry (FIAB)	14
12	Focused IABs	Statistics and Probability	Claim 1, Target I: Develop an understanding of statistics variability Claim 1, Target J: Summarize and describe distributions	Start Grade 6 MATH - Statistics and Probability (FIAB)	Grade 6 MATH - Statistics and Probability (FIAB)	13

<sup>1</sup> Includes at least one item that is hand-scored

#	Type	Assessment Name	Targets Assessed	Interim Assessment Name in AVA	Interim Assessment in TA	# of Items
1	Interim Comprehensive Assessment (ICA)	Grade 7 Math ICA	Full Range of Targets	Start Grade 7 MATH - Interim Assessment (ICA)	Grade 7 MATH - Interim Assessment (ICA)	31
2	Interim Comprehensive Assessment (ICA)	Grade 7 Math ICA <sup>1</sup>	Full Range of Targets	Start Grade 7 MATH - Performance Task (ICA)	Grade 7 MATH - Performance Task (ICA)	6 (2 Short Answer)
3	Shortened Interim Comprehensive Assessment (SICA)	Grade 7 Math SICA	Claim 1: Targets A, B, C, D, E, F, G, I Claims 2 & 4: Targets A, C, E Claim 3: Targets A, D, E, F	Start Grade 7 Math - Shortened Interim Assessment (SICA)	Grade 7 MATH - Shortened Interim Assessment (SICA)	31
4	Interim Assessment Blocks (IABs)	Expressions and Equations	Claim 1, Targets C, D	Start Grade 7 MATH - Expressions and Equations (IAB)	Grade 7 MATH - Expressions and Equations (IAB)	15
5	Interim Assessment Blocks (IABs)	Geometry	Claim 1, Targets E, F	Start Grade 7 MATH - Geometry (IAB)	Grade 7 MATH - Geometry (IAB)	13
6	Interim Assessment Blocks (IABs)	Performance Task <sup>1</sup>	A range of Targets in Claims 2, 3, and 4	Start Grade 7 MATH - Performance Task - Camping Tasks (IAB)	Grade 7 MATH - Performance Task - Camping Tasks (IAB)	6 (2 Short Answer)
7	Focused IABs	Ratios and Proportional Relationships	Claim 1, Target A: Analyze proportional relationships and use them to solve real-world and mathematical problems	Start Grade 7 MATH - Ratios and Proportional Relationships (FIAB)	Grade 7 MATH - Ratios and Proportional Relationships (FIAB)	13
8	Focused IABs	The Number System	Claim 1, Target B: Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers	Start Grade 7 MATH - The Number System (FIAB)	Grade 7 MATH - The Number System (FIAB)	14
9	Focused IABs	Equivalent Expressions	Claim 1, Target C: Use properties of operations to generate equivalent expressions	Start Grade 7 MATH - Equivalent Expressions (FIAB)	Grade 7 MATH - Equivalent Expressions (FIAB)	10
10	Focused IABs	Algebraic Expressions and Equations	Claim 1, Target D: Solve real-life and mathematical problems using numerical and algebraic expressions and equations	Start Grade 7 MATH - Algebraic Expressions and Equations (FIAB)	Grade 7 MATH - Algebraic Expressions and Equations (FIAB)	13
11	Focused IABs	Geometric Figures	Claim 1, Target E: Draw, construct, and describe geometrical figures and describe the relationships behind them	Start Grade 7 MATH - Geometric Figures (FIAB)	Grade 7 MATH - Geometric Figures (FIAB)	11
12	Focused IABs	Statistics and Probability	Claim 1, Target G: Use random sampling to draw inferences about a population Claim 1, Target H: Draw informal comparative inferences about two populations Claim 1, Target I: Investigate chance processes and develop, use, and evaluate probability models	Start Grade 7 MATH - Statistics and Probability (FIAB)	Grade 7 MATH - Statistics and Probability (FIAB)	15

<sup>1</sup> Includes at least one item that is hand-scored

#	Type	Assessment Name	Targets Assessed	Interim Assessment Name in AVA	Interim Assessment in TA	# of Items
1	Interim Comprehensive Assessment (ICA)	Grade 8 Math ICA	Full Range of Targets	Start Grade 8 MATH - Interim Assessment (ICA)	Grade 8 MATH - Interim Assessment (ICA)	31
2	Interim Comprehensive Assessment (ICA)	Grade 8 Math ICA <sup>1</sup>	Full Range of Targets	Start Grade 8 MATH - Performance Task (ICA)	Grade 8 MATH - Performance Task (ICA)	6 (2 Short Answer)
3	Shortened Interim Comprehensive Assessment (SICA)	Grade 8 Math SICA	Claim 1: Targets A, C, D, E, F, G, H, J Claims 2 & 4: Targets A, C, D Claim 3: Targets A, E, F, G	Start Grade 8 Math - Shortened Interim Assessment (SICA)	Grade 8 MATH - Shortened Interim Assessment (SICA)	31
4	Interim Assessment Blocks (IABs)	Expressions and Equations I	Claim 1, Targets B, C, D	Start Grade 8 MATH - Expressions and Equations I (IAB)	Grade 8 MATH - Expressions and Equations I (IAB)	14
5	Interim Assessment Blocks (IABs)	Geometry	Claim 1, Targets G, H, I	Start Grade 8 MATH - Geometry (IAB)	Grade 8 MATH - Geometry (IAB)	14
6	Interim Assessment Blocks (IABs)	Performance Task <sup>1</sup>	A range of Targets in Claims 2, 3, and 4	Start Grade 8 MATH - Performance Task - Baseball Tickets (IAB)	Grade 8 MATH - Performance Task - Baseball Tickets (IAB)	6 (2 Short Answer)
7	Focused IABs	The Number System	Claim 1, Target A: Know that there are numbers that are not rational, and approximate them by rational numbers	Start Grade 8 MATH - The Number System (FIAB)	Grade 8 MATH - The Number System (FIAB)	13
8	Focused IABs	Proportional Relationships, Lines, and Linear Equations	Claim 1, Target C: Understand the connections between proportional relationships, lines, and linear equations	Start Grade 8 MATH - Proportional Relationships, Lines, and Linear Equations (FIAB)	Grade 8 MATH - Proportional Relationships, Lines, and Linear Equations (FIAB)	10
9	Focused IABs	Analyze and Solve Linear Equations	Claim 1, Target D: Analyze and solve linear equations and pairs of simultaneous linear equations	Start Grade 8 MATH - Analyze and Solve Linear Equations (FIAB)	Grade 8 MATH - Analyze and Solve Linear Equations (FIAB)	12
10	Focused IABs	Expressions & Equations II	Claim 1, Target D: Analyze and solve linear equations and pairs of simultaneous linear equations Claim 1, Target J: Investigate patterns of association in bivariate data	Start Grade 8 MATH - Expressions and Equations II (FIAB)	Grade 8 MATH - Expressions and Equations II (FIAB)	13
11	Focused IABs	Functions	Claim 1, Target E: Define, evaluate, and compare functions Claim 1, Target F: Use functions to model relationships between quantities	Start Grade 8 MATH - Functions (FIAB)	Grade 8 MATH - Functions (FIAB)	15
12	Focused IABs	Congruence and Similarity	Claim 1, Target G: Understand congruence and similarity using physical models, transparencies, or geometry software	Start Grade 8 MATH - Congruence and Similarity (FIAB)	Grade 8 MATH - Congruence and Similarity (FIAB)	12

<sup>1</sup> Includes at least one item that is hand-scored

#	Type	Assessment Name	Targets Assessed	Interim Assessment Name in AVA	Interim Assessment Name in AVA	# of Items
1	Interim Comprehensive Assessment (ICA)	Grade 9 Math ICA	Full Range of Targets	Start Grade 9 MATH - Interim Assessment (ICA)	Grade 9 MATH - Interim Assessment (ICA)	32
2	Interim Comprehensive Assessment (ICA)	Grade 9 Math ICA <sup>1</sup>	Full Range of Targets	Start Grade 9 MATH - Performance Task (ICA)	Grade 9 MATH - Performance Task (ICA)	5 (3 Short Answer)
3	Interim Comprehensive Assessment (ICA)	Grade 10 Math ICA	Full Range of Targets	Start Grade 10 MATH - Interim Assessment (ICA)	Grade 10 MATH - Interim Assessment (ICA)	32
4	Interim Comprehensive Assessment (ICA)	Grade 10 Math ICA <sup>1</sup>	Full Range of Targets	Start Grade 10 MATH - Performance Task (ICA)	Grade 10 MATH - Performance Task (ICA)	5 (3 Short Answer)
5	Interim Comprehensive Assessment (ICA)	Grade 11 Math ICA	Full Range of Targets	Start Grade 11 MATH - Interim Assessment (ICA)	Grade 11 MATH - Interim Assessment (ICA)	32
6	Interim Comprehensive Assessment (ICA)	Grade 11 Math ICA <sup>1</sup>	Full Range of Targets	Start Grade 11 MATH - Performance Task (ICA)	Grade 11 MATH - Performance Task (ICA)	6 (4 Short Answer)
7	Interim Assessment Blocks (IABs)	Algebra and Functions I—Linear Functions, Equations, and Inequalities	Claim 1, Targets G, I, J, L, M, N	Start High School MATH - Algebra and Functions I (IAB)	High School MATH - Algebra and Functions I (IAB)	15
8	Interim Assessment Blocks (IABs)	Algebra and Functions II—Quadratic Functions, Equations, and Inequalities	Claim 1, Targets G, H, I, J, L, M, N	Start High School MATH - Algebra and Functions II (IAB)	High School MATH - Algebra and Functions II (IAB)	15
9	Interim Assessment Blocks (IABs)	Geometry Congruence	A range of Targets in Claim 3	Start High School MATH - Geometry Congruence (IAB)	High School MATH - Geometry Congruence (IAB)	12
10	Interim Assessment Blocks (IABs)	Geometry Measurement and Modeling	A range of Targets in Claims 2, and 4	Start High School MATH - Geometry Measurement and Modeling (IAB)	High School MATH - Geometry Measurement and Modeling (IAB)	10
11	Interim Assessment Blocks (IABs)	Performance Task <sup>1</sup>	A range of Targets in Claims 2, 3, and 4	Start High School MATH - Performance Task - Teen Driving Restrictions (IAB)	High School MATH - Performance Task - Teen Driving Restrictions (IAB)	6 (4 Short Answer)
12	Focused IABs	Number and Quantity	Claim 1, Target A: Extend the properties of exponents to rational exponents Claim 1, Target B: Use properties of rational and irrational numbers Claim 1, Target C: Reason quantitatively and use units to solve problems	Start High School MATH - Number and Quantity (FIAB)	High School MATH - Number and Quantity (FIAB)	15
13	Focused IABs	Seeing Structure in Expressions/Polynomial Expressions	Claim 1, Target D: Interpret the structure of expressions Claim 1, Target E: Write expressions in equivalent forms to solve problems Claim 1, Target F: Perform arithmetic operations on polynomials	Start High School MATH - Seeing Structure in Expressions/Polynomial Expressions (FIAB)	High School MATH - Seeing Structure in Expressions/Polynomial Expressions (FIAB)	15
14	Focused IABs	Equations and Reasoning	Claim 1, Target H: Understand solving equations as a process of reasoning and explain the reasoning	Start High School MATH - Equations and Reasoning (FIAB)	High School MATH - Equations and Reasoning (FIAB)	11
15	Focused IABs	Solve Equations and Inequalities: Linear and Exponential	Claim 1, Target I: Solve equations and inequalities in one variable	Start High School MATH - Solve Equations and Inequalities: Linear and Exponential (FIAB)	High School MATH - Solve Equations and Inequalities: Linear and Exponential (FIAB)	12
16	Focused IABs	Solve Equations and Inequalities: Quadratic	Claim 1, Target I: Solve equations and inequalities in one variable	Start High School MATH - Solve Equations and Inequalities: Quadratic (FIAB)	High School MATH - Solve Equations and Inequalities: Quadratic (FIAB)	10
17	Focused IABs	Interpreting Functions	Claim 1, Target K: Understand the concept of a function and use function notation Claim 1, Target L: Interpret functions that arise in applications in terms of the context	Start High School MATH - Interpreting Functions (FIAB)	High School MATH - Interpreting Functions (FIAB)	14
18	Focused IABs	Geometry and Right Triangle Trigonometry	Claim 1, Target O: Define trigonometric ratios and solve problems involving right triangles	Start High School MATH - Geometry and Right Triangle Trigonometry (FIAB)	High School MATH - Geometry and Right Triangle Trigonometry (FIAB)	15
19	Focused IABs	Statistics and Probability	Claim 1, Target P: Summarize, represent, and interpret data on a single count or measurement variable	Start High School MATH - Statistics and Probability (FIAB)	High School MATH - Statistics and Probability (FIAB)	12

<sup>1</sup> Includes at least one item that is hand-scored